

From: [Cody, Emily](#)
To: [Davis, Molly J.](#); [Osborne, Jeanne](#); [Quinzon-Bonello, Rosario](#); [Heldman, Dennis R.](#)
Cc: [Fredal, James](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Food Science and Technology & FABE 3400
Date: Friday, September 2, 2022 4:27:00 AM
Attachments: [image001.png](#)

Good morning,

On Thursday, August 11, the Themes Panel of the ASC Curriculum Committee reviewed a new High-Impact Practice: Interdisciplinary Team-Teaching request for Food Science and Technology & FABE 3400. Please see below for the Panel's feedback.

Food Science and Technology & FABE 3400 was not voted on for High-Impact Practice: Interdisciplinary Team-Teaching as the Panel would like the following feedback items addressed:

- The reviewing faculty would like to extend their appreciation and thanks for the submitted revision of Food Science and Technology & FABE 3400. They approve of this course for the GE Theme: Sustainability but do not approve of the revision for the High-Impact Practice: Interdisciplinary Team-Teaching. As an option, the reviewing faculty offer the opportunity to submit the course as a three-credit hour GE Theme: Sustainability course, scaled to meet the standards for a three-credit hour course, which will be reviewed by the Panel Chair. Please see below for additional feedback regarding the High-Impact Practice: Interdisciplinary Team-Teaching portion of the revision, should you wish to submit a revision for that.
- The reviewing faculty are unable to see how the instructors co-teaching the course will engage in Interdisciplinary Team-Teaching as defined by the High-Impact Practice forms created by the Office of Academic Affairs (see here: <https://oaa.osu.edu/sites/default/files/uploads/general-education-review/new-ge/interdisciplinary-team-courses-description-expectations.pdf>). While they acknowledge that the course is being co-taught, in order to count within the Interdisciplinary Team-Teaching category, a course must establish that an interdisciplinary co-teaching style will be developed and introduced, as defined by the Office of Academic Affairs. For example:
 - "In multidisciplinary courses, faculty present their individual perspectives one after another, leaving differences in underlying assumptions unexamined and integration up to the students. In interdisciplinary courses, whether taught by teams or individuals, faculty interact in designing a course, bringing to light and examining underlying assumptions and modifying their perspectives in the process. They also make a concerted effort to work with students in crafting an integrated synthesis of the separate parts that provides a larger, more holistic understanding of the question, problem or issue at hand. Smith's iron law bears repeating: 'Students shall not be expected to integrate anything the faculty can't or won't' (quoted in Gaff, 1980, pp. 54-55). (Klein & Newall, 12)."
 - "A team-taught course requires that two or more faculty from different disciplines, programs or departments develop and offer a course together. Team-taught courses must be taught collaboratively by faculty who integrate distinctly separate disciplines, model interdisciplinary academic exchange, and demonstrate the interdisciplinary nature of the course. This includes explicitly synthesizing across and between the disciplines that each instructor brings to the

team-taught, interdisciplinary course."

- "Teaching partners are expected to collaborate on defining the objectives for the course, putting together the course materials, conducting the formal instruction of students, and evaluating student performance. Note that courses in which one faculty member of record convenes the course and invites one or more guest speakers to take part in the class are not considered team-taught courses."
- The reviewing faculty request a cover letter that details all changes made in response to this feedback.

I will return Food Science and Technology & FABE 3400 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or myself.

Best,
Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210

614-247-9106 Office

cody.50@osu.edu / asccas.osu.edu

Pronouns: she/her/hers / Honorific: Dr.